27th Annual International Conference

Empowering Educational Research to Promote Equity:
Generating Data-Driven Conversations to Improve Educational Practice

April 4-5, 2019

Toronto, Ontario, Canada

Miranda Lin, CAERDA President

Conference Co-Chairs: Jingshun Zhang and Nathan Zhao
Meet Our Keynote Speakers

Topic: Smart Classrooms for Learning Communities: Researching Active Learning Curriculum and Spaces

Dr. James D. Slotta, Professor at Ontario Institute for Studies in Education, University of Toronto

Session: April 4th, 9:00am to 10:00am Room: Queens Quay

Dr. Jim Slotta is Professor and President’s Chair in Knowledge Technologies at the Ontario Institute for Studies in Education, University of Toronto. Since 2005, he has led a team of students, designers and developers to investigate new models of collaborative and collective inquiry in K-12 science, including powerful new roles for technology enhanced learning environments. Building on a background in physics and cognitive psychology, he has developed a pedagogical model known as Knowledge Community and Inquiry, in which students explore a phenomenon or issue within a carefully scripted and orchestrated sequence of learning activities. Their inquiry is situated within smart classrooms and distributed learning environments, featuring user-contributed content, aggregated and emergent forms of knowledge, and a variety of scaffolds for the orchestration of individual, small group, and whole class activities.

From 1995-2005, Dr. Slotta worked at the University of California, Berkeley, where he created the Web-based Inquiry Science Environment (WISE) – a cutting-edge learning environment for K-12 science classrooms. Dr. Slotta has served as PI or co-I on more than 30 funded projects totaling more than $30 Million, supervised 20 doctoral and post-doctoral researchers, and co-directed the NSF-funded Center for Technology-Enhanced Learning (2003-2008). Dr. Slotta is currently developing a new generation of networked technologies to support future learning spaces through social, tangible and embodied interactions.
Meet Our Keynote Speaker

Topic: The Tao of Teaching and Learning

Dr. John Miller, Professor at Ontario Institute for Studies in Education, University of Toronto

Session: April 5th, 10:50am to 11:50am Room: Queens Quay

Dr. John Miller is a Professor with the Department of Curriculum, Teaching, and Learning at OISE. His research interests focus on holistic education, spirituality in education, contemplation in educational settings, and curriculum orientations.

Dr. Miller has been working in the field of holistic education for over 40 years. He is author/editor of 20 books on holistic learning and contemplative practices in education which include Whole Child Education, The Holistic Curriculum, The Contemplative Practitioner, Education and the Soul and most recently Holistic Education and Embodied Learning. His writing has been translated into nine languages. The Holistic Curriculum has provided the program framework for the Equinox Holistic Alternative School in Toronto where Jack has been involved in an advisory role.

Dr. Miller has worked extensively with holistic educators in Japan, Korea and Hong Kong for the past 20 years and has been a visiting professor at universities in Japan and Hong Kong. In 2009, Dr. Miller was one of 24 educators invited to Bhutan to help that country develop their educational system so that it supports the country's goal of Gross National Happiness. Dr. Miller teaches courses on holistic education and contemplative education for graduate students and students in the Initial Teacher Education Program.
Conference Planning Committee
Jingshun Zhang, Conference Chair, Florida Gulf Coast University
Nathan Zhao, Conference Co-Chair, University of Toronto
Haiyan Bai, University of Central Florida
Miranda Lin, Illinois State University
Show-Mei Lin, Tennessee State University

Conference Advisory Board
Barry Bai, Chinese University of Hong Kong
Alan Bates, Illinois State University
Lusa Lo, University of Massachusetts at Boston
Yann-Yann Shieh, U.S. Department of Education
Juan Zhang, University of Macau
Rhoda Lowinger, Marshall University
Chuang Wang, University of North Carolina at Charlotte
Yaoying Xu, Virginia Commonwealth University

Award Committee Chairs
Haiyan Bai, University of Central Florida
(Chair of Distinguished Paper Award and Dissertation Award)

Alan Bates, Illinois State University
(Chair of Student Paper Award and Student Travel Awards)

2018 CAERDA Award Recipients
Dissertation Award Recipient:
TBA

Distinguished Paper Award Recipient:
TBA

Student Paper Award Recipient:
TBA

Student Travel Award Recipients:
TBA
TBA
TBA

Special Thanks to Conference Assistants
Brian Bakalar, Ayoung Stephanie Cho, Joanna Elie, Clarisse Halpern Sicuro,
Jonathan Litsky, Shahid Rasool, Nick Salmon
Florida Gulf Coast University
<table>
<thead>
<tr>
<th>Name</th>
<th>Institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>Barry Bai</td>
<td>The Chinese University of Hong Kong</td>
</tr>
<tr>
<td>Haiyan Bai</td>
<td>University of Central Florida</td>
</tr>
<tr>
<td>Alan Bates</td>
<td>Illinois State University</td>
</tr>
<tr>
<td>Giali Julie Chu</td>
<td>Georgia Professional Standards Commission</td>
</tr>
<tr>
<td>HuiChen Durley</td>
<td>Oklahoma City Public Schools</td>
</tr>
<tr>
<td>Jianhua Jay Feng</td>
<td>Mercer University</td>
</tr>
<tr>
<td>Holger W. Henke</td>
<td>Wenzhou-Kean University</td>
</tr>
<tr>
<td>Do-Hong Kim</td>
<td>Augusta University</td>
</tr>
<tr>
<td>Yi-Lung Kuo</td>
<td>BNU-HKBU United International College</td>
</tr>
<tr>
<td>Richard Lambert</td>
<td>University of North Carolina at Charlotte</td>
</tr>
<tr>
<td>Chen Li</td>
<td>Purdue University</td>
</tr>
<tr>
<td>Li-Yuan Liao</td>
<td>Defense Language Institute Foreign Language Center</td>
</tr>
<tr>
<td>Jing Lin</td>
<td>Beijing Normal University</td>
</tr>
<tr>
<td>Miranda Lin</td>
<td>Illinois State University</td>
</tr>
<tr>
<td>Show-Mei Lin</td>
<td>Tennessee State University</td>
</tr>
<tr>
<td>Chia Ning Jenny Liu</td>
<td>Defense Language Institute</td>
</tr>
<tr>
<td>Angel Miles Nash</td>
<td>Chapman University</td>
</tr>
<tr>
<td>Chuang Wang</td>
<td>University of North Carolina-Charlotte</td>
</tr>
<tr>
<td>Zhaoyun Wang</td>
<td>University of Toronto</td>
</tr>
<tr>
<td>Jingshun Zhang</td>
<td>Florida Gulf Coast University</td>
</tr>
<tr>
<td>Nathan Zhao</td>
<td>University of Toronto</td>
</tr>
<tr>
<td>Jiali Zheng</td>
<td>University of South Carolina</td>
</tr>
</tbody>
</table>
Location and Map

The Westin Harbour Castle Conference Centre
Address: 11 Bay Street, Toronto, Ontario, Canada
Postcode: M5V 2W6
Tel: 1-416-869-1600

All conference sessions will be held in the following three rooms on the ground level:
Queens Quay (main room, registration desk), Wellington, Yonge

Directions:
The best way to get to The Westin Harbour Castle Conference Center is to use the public transportation system – TTC (www.ttc.ca). TTC has three types of vehicle: bus, subway train, and streetcar. All TTC vehicles are equipped with onboard announcement system.

1. Use subway and streetcar
   - Get to the Union subway station on Line 1 (also called Yonge-University Line).
   - Follow this sign to find streetcar #509 or #510; take the streetcar and get off at Queens Quay Ferry Docks Terminal (the first stop).
   - Walk up to the street level, and follow the blue line on the above map to find the entrance of the conference centre.

2. Use Bus #6 (Bay Street bus) or Bus #72 (Pape Street Bus)
   - For Bus #6, get off at Queens Quay West stop (if the bus is going northbound). Or, get off at Harbour Street south side stop (if the bus is going southbound).
   - For Bus #72, get off at Harbour Street south side stop. Then, follow the blue arrow to find the entrance to the conference centre.
# Conference Program Schedule

**Day 1: Thursday, April 4, 2019**

<table>
<thead>
<tr>
<th>Time &amp; Room</th>
<th>Sessions</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00am – 5:00pm</td>
<td>Conference On-Site Registration</td>
</tr>
<tr>
<td>8:45am – 9:00am</td>
<td>Plenary Session</td>
</tr>
<tr>
<td>Queens Quay</td>
<td><strong>Welcome and Opening Remarks</strong></td>
</tr>
<tr>
<td></td>
<td>Miranda Lin, CAERDA President</td>
</tr>
<tr>
<td></td>
<td>Jingshun Zhang &amp; Nathan Zhao, Conference Co-Chairs</td>
</tr>
<tr>
<td>9:00am – 10:00am</td>
<td>Keynote Presentation</td>
</tr>
<tr>
<td>Queens Quay</td>
<td><strong>Smart Classrooms for Learning Communities: Researching Active Learning Curriculum and Spaces</strong>&lt;br&gt;Dr. James C. Slotta&lt;br&gt;Ontario Institute for Studies in Education, University of Toronto&lt;br&gt;&lt;br&gt;&lt;b&gt;Facilitator:&lt;/b&gt; Nathan Zhao, University of Toronto</td>
</tr>
<tr>
<td>10:00am – 10:15am</td>
<td>Break</td>
</tr>
<tr>
<td>10:15am – 11:35am</td>
<td><strong>Paper Session I</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Concurrent Session</th>
<th>Wellington</th>
<th>Sessions</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td><strong>Assessment, Policy and Student Learning</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>A Study on Standardized Policy Changes of the Non-state HEIs in China</strong>&lt;br&gt;Nan Xue, City University of Macau&lt;br&gt;Ling Xiang, Guangzhou Maritime University</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Relationships Between Course Failure and Non-cognitive Factors in Secondary School</strong>&lt;br&gt;Yi-Lung Kuo, BNU-HKBU United International College&lt;br&gt;Alex Casillas &amp; Jeff Allen, ACT, Inc.</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Peer and Adult Interactions of High School Students with Disabilities in the General Education Classrooms</strong>&lt;br&gt;Yun-Ching Chung, Illinois State University</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Investigating the Contextual Validity in Young Children’s Vocabulary Assessment</strong>&lt;br&gt;Yaoying Xu, Virginia Commonwealth University&lt;br&gt;Lan Liu, Shanghai Normal University</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Facilitator:</strong> Yaoying Xu, Virginia Commonwealth University</td>
</tr>
<tr>
<td>Time</td>
<td>Session Description</td>
<td>Presenters</td>
</tr>
<tr>
<td>-------------------</td>
<td>-------------------------------------------------------------</td>
<td>---------------------------------------------------------------------------</td>
</tr>
<tr>
<td>10:15am –11:35am</td>
<td><strong>Paper Session II (Mandarin Session)</strong></td>
<td><em>Technology, Student Learning and Teacher Development</em></td>
</tr>
<tr>
<td></td>
<td>A Report on the Attrition of MOOC Learners’ Participation in Mobile Learning</td>
<td>Lijuan Guo, Northwest Normal University</td>
</tr>
<tr>
<td></td>
<td>大学生网络成瘾机制研究--主观幸福感的视角</td>
<td>Shining Kang, Tsinghua University</td>
</tr>
<tr>
<td></td>
<td>A Study on the Mechanism of College Students’ Internet Addiction Disorder: Effect of Subjective Well-being</td>
<td>大学生网络成瘾机制研究--主观幸福感的视角 Shining Kang, Tsinghua University</td>
</tr>
<tr>
<td></td>
<td>A Study of the Strategy of Using Internet for Rural Teachers’ Professional Development</td>
<td>基于网络研修的农村偏远地区教师专业发展策略研究 Jiong Guo &amp; Liqin Yang, Northwest Normal University</td>
</tr>
<tr>
<td></td>
<td>An Empirical Study of Using Digital Resources in Teaching English in a Rural School</td>
<td>利用数字化教学资源优化农村小学英语教学的实证研究 Hua Li &amp; Liyong Zhang, Northwest Normal University</td>
</tr>
<tr>
<td></td>
<td><strong>Facilitator:</strong> Nathan Zhao, University of Toronto</td>
<td></td>
</tr>
<tr>
<td>10:15am –11:35am</td>
<td><strong>Paper Session III</strong></td>
<td><em>Students Learning and Instructional Model</em></td>
</tr>
<tr>
<td></td>
<td>Tiantian and Lili’s Wonderland: Introducing a New Museum-Featured School (MFS) Model</td>
<td>Dengting Boyanton, Tianli Educational Research Institute</td>
</tr>
<tr>
<td></td>
<td>Exploring Knowledge Gaining Processes of International Undergraduates in Educational Psychology Related Courses</td>
<td>Yuqing Zou &amp; Kathy Schuh, University of Iowa</td>
</tr>
<tr>
<td></td>
<td>Tasks Completeness and Task Difficulty Affect Undergraduates’ Task Recall</td>
<td>Wenfei Shi, Yubin Sun, Junming Ma, Jiamin Chen, Weilun Wang, &amp; Zhenzhi Yang, Beijing Normal University - Hong Kong Baptist University United International College</td>
</tr>
<tr>
<td></td>
<td><strong>Facilitator:</strong> Dengting Boyanton, Tianli Educational Research Institute</td>
<td></td>
</tr>
<tr>
<td>11:35am – 1:00pm</td>
<td><strong>Lunch Break</strong></td>
<td></td>
</tr>
<tr>
<td>Time</td>
<td>Session ID</td>
<td>Topic</td>
</tr>
<tr>
<td>--------------</td>
<td>------------</td>
<td>------------------------------------------------------------------------------------------------</td>
</tr>
</tbody>
</table>
| 1:00pm – 2:20pm | Paper Session IV | Teacher Education and Professional Development  
A Case Study of Global Service-learning on American Preservice Teachers  
Miranda Lin, Illinois State University  
Secondary School Teachers’ Curriculum Knowledge for Teaching  
Zhaoyun Wang, University of Toronto  
An Exploration of Hong Kong Teachers’ Perceptions of U.S. Education and Culture  
Chiu-Yin (Cathy) Wong & Kathryn Lubniewski, Monmouth University  
Linking Principal and Teacher Leadership to Teacher Learning  
Hui-Ling Wendy Pan, Tamkang University  
Wen-Yan Chen, National Chi Nan University  
Facilitator: Miranda Lin, Illinois State University |  

| 1:00pm – 2:20pm | Paper Session V (Mandarin Session) | Curriculum Development and Teaching Practices  
Curricular Reform as Social Imaginary and Institutional Restructuring: Multiple Case Study of Curricular Reform in Taiwanese High Schools  
Chin-Ju Mao, National Taiwan Normal University  
Instruction and Reflection of Interdisciplinary Competence-based Curriculum  
Mei-Hui Wu & Chu-Chun Huang, National Taiwan Normal University  
From Education for Sustainable Development to K-12 Curriculum Guidelines in Taiwan  
Chu-Chun Huang, National Taiwan Normal University  
Tung-Hsing Hsiung, National Taitung University  
Ya-Ju Hsueh, National Taiwan Normal University  
Discussion on the Related Factors of Clinical Teacher Behavior and Students' Perception  
劉美娜, 台中榮總嘉義暨灣橋分院  
張蘭英, 台中榮總灣橋分院  
羅華芝, 高雄醫學大學  
Facilitator: Yann-Yann Shieh, U.S. Department of Education |
<table>
<thead>
<tr>
<th>Time</th>
<th>Paper Session VI</th>
</tr>
</thead>
<tbody>
<tr>
<td>1:00pm – 2:20pm</td>
<td><strong>Concurrent Session</strong> Queens Quay</td>
</tr>
<tr>
<td>2:20pm – 2:30pm</td>
<td>Break</td>
</tr>
<tr>
<td>2:30pm – 3:50pm</td>
<td><strong>Concurrent Session</strong> Wellington</td>
</tr>
<tr>
<td>Time</td>
<td>Session details</td>
</tr>
<tr>
<td>-----------------</td>
<td>----------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>2:30pm – 3:50pm</td>
<td><strong>Paper Session VIII</strong></td>
</tr>
<tr>
<td><strong>Concurrent Session</strong></td>
<td>Yonge</td>
</tr>
<tr>
<td><strong>Teacher Education and Professional Development</strong></td>
<td>Creating a Community of Inquiry for Pre-service Teachers' Professional Development Through Cloud Platforms Ching Yu Tseng &amp; Ken-Zen Chen, National Chiao Tung University</td>
</tr>
</tbody>
</table>
| **Professional Development Communities for Teacher Empowerment: The Case of Teachers from Rural Western China** | Gloria Romero, University of Ottawa
Sarah Wang, Yunnan Normal University |
| **Exploring Pre-service Teachers' Perceptions of Using Multicultural Children's Books in Preschool Classrooms** | Xiufang Chen, Rowan University |
| **Analysis of Elementary Science Teacher Conceptions of STEM Education** | Xiaoyu Shi & Jing Lin, Beijing Normal University |
| **Facilitator:** | Xiufang Chen, Rowan University |
| 2:30pm – 3:50pm | **Symposium I (Mandarin Session)**                                              |
| **Concurrent Session** | Queens Quay                                                                     |
| **The Study on the Core Competencies of Teachers in China** | 中国教师核心素养和能力建设研究 Guangming Wang, Libao Wu, Yueyuan Kang, Jian Li, Jing Liao, Rui Yang, Jun Chen, & Hanjun Chen, Tianjin Normal University |
| **Facilitator:** | Jingshun Zhang, Florida Gulf Coast University |
| 3:50pm – 4:00pm | **Break**                                                                       |

*New Waves - Educational Research & Development*

A journal sponsored by CAERDA, launched in June 1996 and published as a Chinese-English quarterly journal.

Editors-in-Chief: Jian Wang & Fannie Coward, Texas Tech University
<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>4:00pm– 5:00pm</td>
<td>Meet the New Waves Journal Editors</td>
</tr>
<tr>
<td>Concurrent Session</td>
<td>Learn to Make Your Work Publishable</td>
</tr>
<tr>
<td>Wellington</td>
<td>Jian Wang &amp; Fannie Coward, Texas Tech University</td>
</tr>
<tr>
<td>4:00pm– 5:00pm</td>
<td>Paper Session IX</td>
</tr>
<tr>
<td>Concurrent Session</td>
<td>Science, Math and STEM Education</td>
</tr>
<tr>
<td>Yonge</td>
<td>Providing Equitable Access to STEM Education: A Focus on Emergent Bilingual Learners</td>
</tr>
<tr>
<td></td>
<td>Angel Miles Nash &amp; Karen Mao, Chapman University</td>
</tr>
<tr>
<td></td>
<td>Abigail Kayser, University of Virginia</td>
</tr>
<tr>
<td></td>
<td>A Neural Network Analysis of the Factors in the Science Literacy in PISA</td>
</tr>
<tr>
<td></td>
<td>Wei-Hsiu Chang, National Taiwan Normal University</td>
</tr>
<tr>
<td></td>
<td>Productive Use of Student Mathematical Thinking (SMT) During Whole Group Instruction</td>
</tr>
<tr>
<td></td>
<td>Li Sun, Augustana University</td>
</tr>
<tr>
<td></td>
<td>Facilitator: TBA</td>
</tr>
<tr>
<td>4:00pm– 5:00pm</td>
<td>Paper Session X</td>
</tr>
<tr>
<td>Concurrent Session</td>
<td>Research on Writing and Discourses</td>
</tr>
<tr>
<td>Queens Quay</td>
<td>Writing Workshop and Students with Special Needs: Exploring Their Learning Paths</td>
</tr>
<tr>
<td></td>
<td>Xiufang Chen &amp; Christe Leakan, Rowan University</td>
</tr>
<tr>
<td></td>
<td>Writing Self-Efficacy and Writing Self-Regulated Learning Strategies in Learning English as a Foreign Language</td>
</tr>
<tr>
<td></td>
<td>Ting Sun &amp; Chuang Wang</td>
</tr>
<tr>
<td></td>
<td>The University of North Carolina at Charlotte</td>
</tr>
<tr>
<td></td>
<td>Convergent and Divergent Discourses in Early Childhood Education Leadership: A Case Study</td>
</tr>
<tr>
<td></td>
<td>Clarisse Halpern Sicuro &amp; Tunde Szécsi, Florida Gulf Coast University</td>
</tr>
<tr>
<td></td>
<td>Veronika Mák, Hungarian Academy of Sciences</td>
</tr>
<tr>
<td></td>
<td>Facilitator: Chuang Wang, The University of North Carolina at Charlotte</td>
</tr>
<tr>
<td>6:00pm–8:00pm</td>
<td>Dinner Banquet</td>
</tr>
<tr>
<td></td>
<td>Pearl Harbourfront Chinese Cuisine</td>
</tr>
<tr>
<td></td>
<td>Address: 200-207 Queens Quay W., Toronto ON, M5J 1A7</td>
</tr>
<tr>
<td></td>
<td>Tel: 1-416-203-1233</td>
</tr>
</tbody>
</table>
## Conference Program Schedule

**Day 2: Friday, April 5, 2019**

<table>
<thead>
<tr>
<th>Time &amp; Location</th>
<th>Sessions</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00am – 9:30am</td>
<td>Conference On-Site Registration</td>
</tr>
<tr>
<td>8:30am – 9:30am</td>
<td>Paper Session XI</td>
</tr>
<tr>
<td><strong>Concurrent Session</strong></td>
<td><strong>Wellington</strong></td>
</tr>
</tbody>
</table>
| **8:30am – 9:30am** | **Student Evaluation and Teacher Professional Development**  
**Benefits of International Academic Exchange for PreK-12 Special Educators**  
Lusa Lo, University of Massachusetts Boston  
**Evaluation of Expanded School-Based Mental Health Services**  
Mei-Hui Wang, Anne Arundel County Public Schools  
**Latin-American Undergraduate Students' Academic Achievements and Related Factors: A Multivariate Approach**  
Efren de la Mora & Haiyan Bai, University of Central Florida  
**Facilitator:** Lusa Lo, University of Massachusetts Boston |
| **8:30am – 9:30am** | Paper Session XII |
| **Concurrent Session** | **Yonge** |
| **8:30am – 9:30am** | **Student Characteristics and Metacognitive Strategy**  
**Differences and Predictors of Chinese College Students' Metacognitive Strategy Use in English Reading**  
Jiali Zheng, Yang Wang, Robert Johnson, Yuechen Sun, & Tiejun Zhang  
University of South Carolina  
**The Impact of Students' Demographic Characteristics on their Perceptions of Ethical Issues in Classroom Assessment**  
Ruiqin Gao, Xumei Fan, Robert Johnson  
University of South Carolina  
Xiumei Liu, China University of Mining and Technology  
**A Characteristic Comparison of Higher Achieving and Lower Achieving Students in a Southwest Florida High School**  
Jonathan Litsky, Jaimee Sidisky & Nick Salmon  
Florida Gulf Coast University  
**Facilitator:** TBA |
<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
<th>Title</th>
<th>Presenters</th>
<th>Facilitator</th>
</tr>
</thead>
</table>
| 8:30am – 9:30am | Symposium II           | Technologies-as Partners for Collaborating in Constructing Learning Opportunities: Multi-site Interactional Ethnographic | Ravy S. Lao, California State University, Los Angeles  
Monaliza Chian, University of Hong Kong  
Yun Dai, University of Southern California  
Ivy Lau, University of Hong Kong  
Lilly C. Lew, University of California, Santa Barbara | Nathan Zhao, University of Toronto |
| 9:30am – 9:40am | Break                 |                                                                                               |                                                                                                        |                                                  |
| 9:40am – 10:40am | Paper Session XIII    | Parental Involvement                                                                          | Chinese Teachers’ Perceptions of School Family Collaboration  
Tak Chan, Yanghee Kim, Kennesaw State University  
Zhiding Shu, Huzhou Normal University  
Bridging the Gaps: Parental Involvement and Asian Non-native English Speakers’ Postsecondary Enrollment  
Ellen Yeh, Columbia College Chicago  
Guofang Wan, University of West Florida  
The Relationship Between South Asian Parents’ Involvement and Children’s Mathematics Achievement in the U.S.  
Shahid Rasool & Jingshun Zhang, Florida Gulf Coast University | Guofang Wan, University of West Florida |
| 9:40am – 10:40am | Paper Session XIV     | Equity Issues                                                                                 | Exploring the Equity Issues that Chinese Immigrant Students Encountered in the US and Canada  
Dan Cui, Brock University  
A New Way of Understanding the Rural and Urban Educational Divide in China  
Allen Yang, New School of Social Research  
Ryan Allen, Chapman University  
对职业教育校企合作过程的性别检视 (Gender Equity Issues in School-enterprise Cooperation: An Empirical Study)  
Lili Zhang, Beijing Normal University | Lusa Lo, University of Massachusetts at Boston |
<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
</table>
| 9:40am – 10:40am | **Paper Session XV**  
                | **Queens Quay**  
                | **Technology and Learning**  
                | Middle School Student Perception of Digital Citizenship Practices  
                        Chuang Wang, Brittany Hunt, Florence Martin & Elliot Brooks  
                        University of North Carolina at Charlotte  
                | Technology Integration Status and Perceptions: Perspectives of Teachers from Economically Disadvantaged Schools  
                        Kun Huang, University of Kentucky  
                        Pamela Bracey, Sang Joon Lee & Joanne Beriswill  
                        Mississippi State University  
                | Influencing Factors of Online Peer Assessment Attitudes Change  
                        Jin Liu, University of South Carolina  
                        Xiuyan Guo, Emory & Henry College  
                        Ruiqin Gao, University of South Carolina  
                | Facilitator: Nathan Zhao, University of Toronto |
| 10:40am – 10:50am | **Break** |
| 10:50am – 11:50am | **Queens Quay**  
                | **The Tao of Teaching and Learning**  
                        Dr. John Miller  
                        Ontario Institute for Studies in Education, University of Toronto  
                        Facilitator: Miranda Lin, Illinois State University |
| 11:50am – 12:30pm | **Plenary Session**  
                | **Queens Quay**  
                | Closing Ceremony/Door Prizes  
                        Miranda Lin, President  
                        Jingshun Zhang & Nathan Zhao, Conference Co-Chairs |
| 1:00pm – 2:30pm | **Board Business Meeting** |

For questions, comments, or suggestions, please contact Conference Chairs:

Jingshun Zhang, Ph.D.  
College of Education  
Florida Gulf Coast University  
Email: jzhang@fgcu.edu

Nathan Zhao, Ph.D. (First Responder)  
Ontario Institute for Studies in Education  
University of Toronto  
Email: naxin.zhao@utoronto.ca
Thank you for attending the 2019 conference.
We are looking forward to seeing you at our
2020 CAERDA Annual International Conference
San Francisco, California, USA
Thursday & Friday, April 16 – 17

Become a Member of CAERDA / Membership Renewal
You can join or renew your CAERDA membership by mail or on-line.
Please go to our membership website for more information:
http://www.caerda.org/membership.php

Thank you for your support of CAERDA. Our association would not be able to survive without your support.
International Conference on Effective Learning and Development of Diverse English Language Learners

Xian, China
June 7-9, 2019

Host: School of Foreign Studies, Xi’an Jiaotong University
For detailed Information, please see the Call for Proposals at: